



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Elements of Control Engineering [S1IŚrod1>EA]

Course

Field of study

Environmental Engineering

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

30

Laboratory classes

15

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

3,00

Coordinators

dr inż. Andrzej Górka

andrzej.gorka@put.poznan.pl

Lecturers

Prerequisites

1. basic knowledge of mathematics, physics and electrical engineering 2. Skill of effective utilization knowledge from mathematical analysis and physics 3. Necessity of continuously actualization and verification knowledge

Course objective

The transfer knowledge to students about control theory as a system discipline. Development skills concerning with dynamic objects and systems characteristics. The quality analysis of control systems. Description of main control elements: sensors and controllers. Underline of new directions in control systems.

Course-related learning outcomes

Knowledge:

-

Skills:

1. Student skills to design simply control system utilizing logical elements.

2. Students describes objects and processes using dynamic and frequency characteristics.
3. Students skills to evaluate the stability of linear control systems
4. Students explains action of typical sensors: temperature, level, pressure and flow

Social competences:

1. Students understands necessity team working for solution of theoretical and practical problems
2. Students appreciates the importance of cooperation with technologists, computer and control engineers for effective application of new technology application
3. Students understands the necessity of systematic development of knowledge and skills

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: written test of knowledge

- theoretical quiz: about 10 questions with different points worths
- simply example of switching systems and stability examination

Evaluation: points scale - proposition of grade; possibility of test inspection; possibility of oral exam (only with minimum 33% of points)

Final points result:

- to 50% - insufficient (F)
- 51% - 60% - sufficient (E)
- 61% - 70% -satisfactory plus (D)
- 71% - 80% - good (C)
- 81% - 90% - good plus (B)
- over 91% - very good (A)

Laboratory: activity of exercises realization, evaluation of preparation to the problem solving, written exercises protocols

Programme content

Basic terms of control and control engineering systems. Basic of switching systems. Description of logical systems using Boolealgebra. Minimization of switching functions. Desining of ligital systems using NAND and NOR elements. Examples pf simply logical system desing. Linear control systems. Description of objects? dynamic with examples. Transfer function. Linearization of nonlinear characteristics. Identification of dynamic characteristics. Frequency response methods. Basic characteristics of objects: transfer function, jump function, amplitude-phase characteristic, examples and notation on the schema. Stability and quality of control systems. Blocks schema and its transformations. Classic governors: P, PI, PD, PID. Rules of controllers and parameters choice. Sensors and measurements converters of nonelectric magnitudes ? chosen examples, intelligent sensors. Nonlinear control systems. Introduction to computer control systems ? hardware and functional structure. Example

Teaching methods

Lecture with simple calculation example. Multimedia presentations.

Bibliography

Basic:

1. Urbaniak A., Podstawy automatyki, Wyd. PP, Poznań2007 (wyd. III)
2. Dorf R.C., Bishop R.H., Modern control systems, Addison Wesley, 1995

Additional:

1. Olsson G., Piani G., Computer system for automation and control, Prentice Hall, London 1990
2. Findiesen W., Technika regulacji automatycznej, WNT, Warszawa 2006 r.
3. Klimasara W.J., Piłat Z., Podstawy automatyki i robotyki, WSiP, Warszawa 2006r.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00